Grade : 2nd
Strategy : Predicting
Technique : Story Mapping
Text Type : Media Literacy

Celebrating Halloween

Aims of the lesson:

- To help students explore the cultural significance of Halloween and its associated traditions.
- To encourage imaginative thinking and personal reflections on Halloween experiences.
- To enhance vocabulary and communication skills while engaging creatively with the theme.

Text for the lesson:
Introduction:
As Halloween approaches, we are about to embark on a thrilling adventure into the magical realm of this special event. Get ready to let your creativity soar as we dive into the enchanting world of Halloween!

Halloween, celebrated on October 31st, is a fun-filled occasion that sparks excitement in both children and adults. As the sun sets, homes and streets come alive with dazzling decorations, glowing pumpkins, and spooky cobwebs. Children dressed in imaginative costumes, from witches to superheroes, parade through neighborhoods, joyfully shouting, "Trick or treat!" The air is filled with the sweet scent of candy, as kids eagerly collect their favorite treats.

Haunted houses and ghost tours add an element of thrill, sending shivers of delight down spines. Families gather to carve pumpkins, transforming them into Jack-o'-lanterns that light up the night. Halloween invites storytelling, with tales of ghosts, ghouls, and things that go bump in the night. This enchanting celebration is a time to embrace creativity, connect with friends, and indulge in sweet treats. Ultimately, Halloween captures the spirit of community, fun, and a hint of mystery that keeps the magic alive each year.

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Process Phase 1: Planning (Teachers' perspective)
During this stage, the teacher prepares:

- The text "Celebrating Halloween" for introduction and discussion.
- Questions and activities for making connections.
- Materials for drawing and journaling.

Cognitive Stage 1 (Students' perspective)
Step 1: Visual and Sensory Connection
Activity:

- Show students engaging images related to Halloween (e.g., costumes, decorations, trick-or-treating).
- Ask students to share their thoughts: *What do these pictures make you think about?*
- Have them close their eyes and imagine the sounds, sights, and feelings associated with Halloween, allowing time for them to jot down their thoughts or share with a partner.

Cognitive Stage 2 (Students' perspective)
Step 2: Vocabulary Building
Activity:

- Provide students with the vocabulary list: embark, adorned, grinning.
- Engage students in a discussion about the meanings of these words, encouraging them to provide opinions or examples that illustrate their understanding.

Process Phase 2: Engaging with Decorations
Step 3: Exploring Halloween Decor
Activity:

- Describe the festive atmosphere of Halloween, focusing on decorations like cobwebs and carved pumpkins.
- Ask students to draw or find images of Halloween decorations that excite or intrigue them.
- Have them write a short reflection on how these decorations create a spooky yet fun environment.

Cognitive Stage 3 (Students' perspective)
Step 4: Imaginative Costumes Prediction
Activity:

- Discuss the excitement of wearing costumes during Halloween.
- Prompt students to predict what types of costumes they might see, using imaginative prompts such as witches, superheroes, or friendly ghosts.
- Encourage them to draw or find images of costumes that inspire them, discussing what characters they might want to embody.

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Process Phase 3: Personal Reflection on Celebration
Step 5: Halloween Celebration Predictions
Activity:

- Prompt students to think about why we celebrate Halloween and the traditions associated with it.
- Have them predict how they might celebrate with their friends and family, including their favorite activities, such as carving pumpkins or enjoying treats.
- Encourage students to write or draw their reflections, detailing what makes Halloween special for them.

Ways of Communication:

- **Interpretive** - Students interpret images and concepts related to Halloween and connect them to personal experiences.
- **Interpersonal** - Students engage in discussions and share reflections, enhancing collaborative learning.
- **Presentational** - Students present their drawings, writings, and ideas about Halloween, building confidence in public speaking.

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