Grade : 2nd
Strategy : Predicting
Technique : Mind Mapping
Text Type : Science

Discovering colours

Aims of the lesson:

- To help students develop their prediction skills while reading.
- To engage students with the narrative through critical thinking and personal experiences related to colors and creativity.
- To foster a deeper understanding of character actions and plot development.

Text for the lesson:

Once upon a time, there were three little children who loved colourful candies. Their mother always told them to avoid eating too many sweets if they wanted to have clean and healthy teeth. But, when children went to the supermarket with their parents, they always wanted to get candy. One day, their mother asked them why they like candy. The children replied that the candies are sweet and that the colours make them feel good.

In the kitchen, some took care of the flour, eggs and sugar. The others took care of the butter, the yeast, the mould and the oven. The mother explained all the steps for mixing the flour. The children were very happy to participate in the activity, mixing, tasting and even putting flour on their clothes. When the cake batter was ready, the mother said to them: "Now we are going to do an experiment with colours and you will see that we can make our candies and cakes full of colours just the way you like them."

The mother asked the children to separate the dough and put it into three small bowls. In the first bowl, the eldest daughter put the color red. The second put the yellow colour in her bowl and your third put the blue in her bowl. They mixed while singing, and little by little, the dough became coloured. Their eyes were shining and they were very happy making colorful cakes.

After mixing everything, now we had to put the dough in the cake mould and bake it in the oven which was already very hot. Mom told them: “We are going to make a multi-coloured cake.” The girls began to put on a layer of red, a layer of blue, a layer of yellow. They did it several times. At the end, the father put the cake in the oven. At the end of the baking, the girls were happy to see their cake become big and multi-coloured. They were very happy with the experience and decided to make colourful candies next time.

Process Phase 1: Planning (Teachers’ perspective)

During this stage, the teacher prepares:

- The text "Discovering Colors" for reading.
- Prediction activities and corresponding questions.
- Materials for student journaling and drawing.

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Cognitive Stage 1 (Students' perspective)
Step 1: Predicting from the Title and Keywords
Activity:

- Present the title "Discovering Colors" and the keywords related to the story.
- Ask students to make initial predictions about what the story might be about based solely on the title and keywords. Have them document their predictions in their journals and discuss them with a partner.

Cognitive Stage 2 (Students' perspective)
Step 2: Vocabulary Building
Activity:

- Provide the vocabulary words: avoid, healthy, replied, yeast, mould.
- Have students discuss the meanings and context of these words, considering how they might relate to the story.

Process Phase 2: Engaging with the Text
Step 3: Making Predictions Based on Story Progression
Activity:

- Read the story up to the point where the children decide to bake a cake and use the colors.
- Pause and ask students to predict what will happen next. Provide options such as:
  - A. Each girl will bake her own cake.
  - B. The girls will let the dough sit for hours.
  - C. The family will make a multi-colored cake.
- Discuss their predictions as a class and consider textual clues.

Cognitive Stage 3 (Students' perspective)
Step 4: Continuing Predictions
Activity:

- As the story progresses and the cake is being baked, pause again and ask students still another prediction about the outcome:
  - A. The cake will rise beautifully.
  - B. The cake will burn in the oven.
  - C. The cake will not have enough color.
- Have students justify their choices based on what they have read so far.

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Process Phase 3: Creative Conclusion
Step 5: Alternate Ending Prediction
Activity:

- As the story nears its conclusion, stop before revealing the final ending of the cake baking.
- Ask students to predict how they think the story will end and encourage them to imagine an alternate ending. Prompt them with questions about how they might change the story based on what they've learned:
    - Why do students think the ending should be different? What would they change?
- Allow time for students to write their endings and encourage a sharing session afterward.

Ways of Communication:

- **Interpretive** - Students interpret the storyline and use prior knowledge to make predictions based on textual clues.
- **Interpersonal** - Students engage in discussions with peers, practicing teamwork and communication skills.
- **Presentational** - Students present their predictions and reflections, enhancing their confidence in sharing ideas.

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