Grade : 3rd
Strategy : Predicting
Technique : Mind Mapping
Text Type : Science

Birds that always flew together

Aims of the lesson:

- To help students develop their ability to make predictions while reading.
- To engage students with the narrative through questioning and personal connections.
- To foster a deeper understanding of character development and plot progression.

Text for the lesson:

Once upon a time, there were five birds who always loved to fly together. We recognized them by their multicolored feathers. Every time they had to fly away, they made loud noises and the other forest birds let them pass. In fact, it was a family, the Multicolore family. There was daddy bird, momma bird and the 3 little birds. One day there was heavy rain. All the other birds in the forest had hidden in their nests. The Multicolored bird family had traveled far away. The other birds in the forest hadn't seen them all day! In the afternoon, screams were heard in the forest.

A friend of the bird family recognized the cry of the mother bird Multicolor. She recognized it as a cry of distress and told the other birds, "I think something bad has happened to a member of the multi-colored bird family." Usually their mother doesn't scream like that. And they weren't in the forest all day. Let's take a closer look at what's going on! ".

When the other birds of the forest arrived near mother bird Multicolor, she was covered in tears, she was tired because of the long journey, she was sad to no longer find the smallest of her children. His whole family was sad. The other birds in the forest were sad and wanted to help them find the baby bird that had gotten lost. The Multicolored bird family was very happy with the help of their forest friends. Now we had to find the baby bird before nightfall. Some birds went to the North, the others to the South, to the East and the West of the forest. It was real teamwork.

Suddenly, we heard the sounds of birds in the direction of the North. All the birds ran in that direction. Subsequently, mother bird Multicolor heard the little voice of the little bird Multicolor. She approached and saw him under the wings of another mother bird that she did not know. The little Multicolored bird was cold and this mother had put him under her wings to protect him. Mother bird Multicolor was happy to have found her baby even if he had an injured leg. She was soothed, the other birds in the forest were also very happy for this discovery.

Mother bird Multicolor decided to invite all the birds to a big party in their forest. They all left and spent the night eating some of the fruits and insects that the Multicolored bird parents had found during their distant journey. It was a great party in the forest.

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Project number: 2022-1-AT01-KA220-SCH-000088183
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Process Phase 1: Planning (Teachers' perspective)
During this stage, the teacher prepares:

- The text "The Birds That Always Flew Together" for reading.
- Prediction activities and corresponding questions.
- Materials for student journaling and group discussions.

Cognitive Stage 1 (Students' perspective)
Step 1: Initial Predictions
Activity:

- Present the title "The Birds That Always Flew Together" and ask students to predict what the story might be about based on the title and any relevant keywords.
- Have students write their predictions in their journals or discuss with a partner.

Cognitive Stage 2 (Students' perspective)
Step 2: Vocabulary Exploration
Activity:

- Provide the vocabulary words: recognized, distress, suddenly, subsequently, approached.
- Have students discuss the meanings of these words and how they relate to the story context, encouraging them to use the words in sentences.

Process Phase 2: Engaging with the Text
Step 3: Making Predictions Based on Story Progression
Activity:

- Read the story up to the point where the birds face distress from the heavy rain.
- Pause and ask students to predict what might happen next with choices:
  - A. No bird recognizes these calls.
  - B. Something happened to a member of the Multicolored bird family.
  - C. The Multicolored bird family announces its return after a long day of travel.
- Discuss their predictions and agree on what they think might happen based on the context.

Cognitive Stage 3 (Students' perspective)
Step 4: Continuing Predictions
Activity:

- As the story progresses and introduces the mother bird's cries for help, pause again and ask students to predict what that might lead to, with options like:
  - A. The baby Multicolored bird gets helped.
  - B. The birds search all day without success.
  - C. The baby is lost forever.

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Process Phase 4: Building Alternate Endings
Step 5: Alternate Ending Predictions
Activity:

- Approaching the conclusion of the story, pause before revealing how the situation resolves.
- Ask students to predict what they think will happen, providing options:
  - A. The baby bird returns to the family unharmed.
  - B. The mother bird finds the baby bird with another family.
  - C. They all decide to party and celebrate the reunion.
- Have them justify their predictions based on textual clues provided throughout the story.

Extra Exercises:

- **Chapter Predictions:** Divide the text into sections. Before each section, have students predict what they think will happen or what new information will be revealed. After reading, compare their predictions to the actual content and discuss any discrepancies.
- **Character Development:** Describe Granny Fox and Reddy Fox. Encourage students to predict how their characters will change through the story, providing reasoning based on text details.
- **Conflict Resolution:** After reading significant portions of the text, prompt students to predict how they think the story will resolve, encouraging them to deduce from textual hints.
- **Textual Elements:** Introduce elements like foreshadowing or symbolism, asking students to predict how these will be used before reading related passages.

Ways of Communication:

- **Interpretive** - Students interpret the narrative and predict through contextual cues and character behaviors.
- **Interpersonal** - Students engage in partner discussions, fostering collaboration and communication skills.
- **Presentational** - Students present their predictions, reflections, and alternate endings, developing confidence in sharing ideas.

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