Grade : 4th
Strategy : Predicting
Technique : Mind Mapping
Text Type : Media Literacy

Unveiling the Olympic Games

Aims of the lesson:

- To help students develop their predicting skills in relation to media events like the Olympic Games.
- To enhance students' understanding of the cultural significance and excitement surrounding the Olympics.
- To encourage imaginative thinking and personal reflections on sports and competition.

Text for the lesson:
Introduction:
Hello, 4th graders! Get ready to dive into the exciting world of the Olympic Games, one of the most anticipated and widely covered special events across TV and social media. We will explore the magic and significance behind this global spectacle. Get ready to unleash your imagination as we embark on a journey into the exhilarating world of the Olympics!

The Olympic Games are a spectacular celebration of sportsmanship and unity held every four years. Athletes from around the globe gather to showcase their skills in a multitude of events, from track and field to gymnastics. The excitement begins with the Opening Ceremony, where nations proudly parade their flags, and the Olympic flame is lit to symbolize peace and friendship. Each event is an opportunity for athletes to pursue their dreams and break records, while inspiring millions watching from home.

The Games not only highlight individual excellence but also foster a sense of global togetherness. Spectators cheer for their countries, but also celebrate the achievements of competitors from other nations. Traditional rituals, such as the lighting of the torch and the awarding of medals, enhance the experience, creating lasting memories.

Beyond the sports, the Olympics promote cultural exchange and understanding, inviting the world to appreciate diverse traditions. Every four years, the Olympic spirit unites people, reminding us of our shared aspirations and the power of collaboration in pursuit of greatness.

Process Phase 1: Planning (Teachers' perspective)
During this stage, the teacher prepares:

- The text "Unveiling the Olympic Games" for reading.
- Activities focused on predictions and connections.
- Materials for journaling and drawing.

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Cognitive Stage 1 (Students' perspective)
Step 1: Initial Predictions
Activity:

- Present the title "Unveiling the Olympic Games."
- Prompt students with the question: *When you hear the words "Olympic Games," what comes to mind?*
- Encourage them to close their eyes and envision the sights and sounds of the Olympics, then share their thoughts with a partner or write them down in their journals.

Process Phase 2: Vocabulary Exploration
Step 2: Vocabulary List Engagement
Activity:

- Provide the vocabulary words: unveiling, unleash, exhilarating, captivates.
- Discuss the meanings of these words and how they relate to the experience of the Olympic Games, encouraging students to share their opinions.

Cognitive Stage 2 (Students' perspective)
Step 3: Predicting the Opening Ceremony
Activity:

- Read about the Opening Ceremony and pause to ask students to predict what they think might happen during this grand event.
- Encourage students to imagine the parade of athletes, lighting of the Olympic torch, and the performances they might see.
- Ask them to draw or describe their vision of this event and share it with a partner.

Process Phase 3: Athletes and Sports Prediction
Step 4: Envisioning Competition
Activity:

- Discuss the range of sports and the athletes participating in the Olympics.
- Ask students to predict which athletes or sports they envision seeing, prompting thoughts like:
    - *Will there be gymnasts, swimmers, or track and field athletes?*
- Have them write or illustrate their visions of these athletes and events.

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Cognitive Stage 3 (Students' perspective)
Step 5: Predicting the Impact of the Olympics
Activity:

- Facilitate a discussion on the broader impact of the Olympic Games, including unity, cultural exchange, and healthy competition.
- Ask students to predict how participating in or watching the Olympics might influence their own aspirations, values, or understanding of different cultures.
- Encourage them to reflect on their thoughts and write down their predictions in their journals.

Ways of Communication:

- **Interpretive** - Students interpret the significance of the Olympic Games and make connections to their personal experiences.
- **Interpersonal** - Students engage in pair discussions and collaborate throughout the lesson.
- **Presentational** - Students present their predictions, reflections, and artistic creations, enhancing their communication skills.

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