Grade: 2nd
Strategy: Making Connections
Technique: Mind Mapping
Text Type: Fiction

The Flying Kite Adventure

Aims of the lesson:

- To help students make personal connections to the story "The Flying Kite Adventure."
- To encourage reflective thinking about their own outdoor play experiences.
- To promote creativity through writing and drawing activities.

Text for the lesson:

Once upon a time, in a small town nestled in the hills, lived two best friends named Jack and Emily. It was a sunny afternoon when they decided to have an exciting kite-flying adventure. Jack and Emily each had kits - red for Jack and blue for Emily - and they couldn't wait to see them soar up in the sky. They ran to the open field near their houses and found the perfect spot to fly their kites.

Just as the friends were about to let their kites fly, the wind picked up. Excitement filled their hearts as their kites soared higher and higher. The colorful tails danced in the sky, and the children giggled with joy.

As the sun started to set, the friends knew it was time to head back home. They carefully reeled in their kites and walked side by side, sharing stories about their amazing adventure.

Jack and Emily's kite-flying adventure taught them the importance of friendship and how fun it can be to spend time outdoors, exploring and enjoying the simple things in life.

Process Phase 1: Planning (Teachers' perspective)

During this stage, the teacher prepares:

- The story "The Flying Kite Adventure" for reading.
- A vocabulary list and definitions for students.
- Drawing and writing materials for student activities.

Cognitive Stage 1 (Students' perspective)

Step 1: Vocabulary Exploration

Activity:

- The teacher provides students with a vocabulary list: nestled, soar up, giggled, reeled.
- Students discuss their opinions on the meanings of these words and how they relate to the story.

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Process Phase 2: (Teachers' perspective) - Teaching
The teacher guides the discussion, clarifying definitions and illustrating how they enhance the imagery in the story.

Cognitive Stage 2 (Students' perspective)
Step 2: Pre-Reading Reflection
Activity:

- Before reading, students think about a time when they went outside to play. They answer questions such as: What did you do? Who did you play with? How did it make you feel?
- Students can either write about their experience or draw a picture illustrating it.

Process Phase 3: During Reading Activity
Step 3: Text Connections
Activity:

- As the teacher reads the story aloud, students listen for parts that remind them of their own experiences playing with friends.
- They write down or draw pictures related to those parts in their notebooks.

Process Phase 4: After Reading Reflection
Step 4: Kite-Flying Adventure
Activity:

- After finishing the story, students discuss what Jack and Emily did with their kites.
- The teacher prompts students with questions: How do you feel when you fly a kite? Have you ever flown a kite before?
- Students write a story or draw a picture about their own kite-flying adventure, highlighting their emotions and experiences.

Process Phase 5: Reflecting on Surprises
Step 5: Unexpected Moments
Activity:

- Students reflect on whether something unexpected ever happened while they were playing.
- They are prompted with questions: What was it? How did you feel?
- Students write or draw about the surprising experience, emphasizing their feelings during that moment.

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Ways of Communication:

- **Interpretive** - Students interpret the story's language and themes and relate them to their personal experiences.
- **Interpersonal** - Students engage in discussions about their experiences and share their thoughts and feelings with peers.
- **Presentational** - Students present their drawings and stories in small groups or to the whole class, fostering a sense of community.

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