Grade: 3rd
Strategy: Making Connections
Technique: Mind Mapping
Text Type: Fiction

# Toby the Time Traveler - A Journey through Time

**Aims of the lesson:**

- To help students engage with the themes of curiosity and exploration of history in "Toby the Time Traveler."
- To encourage reflective thinking about their own experiences with history and bravery.
- To enhance creativity through writing and drawing activities inspired by Toby's adventures.

**Text for the lesson:**

Once upon a time, there was a clever and curious young boy named Toby. Toby had always been fascinated by history and often wondered what it would be like to travel back in time and witness historical events firsthand.

One sunny afternoon, while exploring his grandfather's attic, Toby stumbled upon a dusty old chest. Inside the chest, he found a peculiar, pocket-sized device with blinking lights and buttons. Little did Toby know that he had discovered a magical time-traveling device that would change his life forever.

Without hesitation, Toby pressed a button on the device, and with a dazzling flash of light, he found himself transported to a bustling marketplace in ancient Egypt. Surrounded by merchants, camels, and towering pyramids, Toby's eyes widened with excitement.

As Toby embarked on his time-traveling adventures, he encountered renowned figures such as Leonardo da Vinci during the Renaissance, Marie Curie in her laboratory, and even explored life in ancient Greece alongside great philosophers like Socrates and Aristotle.

With each new time period, Toby learned valuable lessons and gained a deeper understanding of the world's history. He witnessed moments of triumph and moments of hardship, all while experiencing the thrill of being right in the midst of it all.

Throughout his journey, Toby quickly realized the importance of using his newfound knowledge to make a positive impact on the present. He vowed to share his adventures and inspire others to appreciate the significance of history in shaping our lives today.

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As Toby's remarkable journey continued, he honed his bravery, resilience, and creativity. He faced challenges, solved mysteries, and even helped historical figures overcome obstacles. Toby's time-traveling experiences not only enriched his own life but also inspired him to make a difference in the world around him.

And so, Toby's time-traveling escapades became legendary. His stories spread far and wide, captivating the imagination of children and adults alike. Toby's adventures reminded everyone that history is not simply a collection of facts in a book, but a vibrant tapestry of lives and events that shape who we are today.

And as for Toby, he continued to explore the vast wonders of the past, present, and future, forever grateful for the extraordinary gift of time travel.

**Process Phase 1: Planning (Teachers' perspective)**
During this stage, the teacher prepares:

- The text "Toby the Time Traveler" for reading.
- A vocabulary list for discussion.
- Materials for drawing, writing, and sharing activities.

**Cognitive Stage 1 (Students' perspective)**
**Step 1: Vocabulary Exploration**
*Activity:*

- The teacher provides students with a vocabulary list: wondered, stumbled, hesitation, dazzling, bustling, towering, renowned, honed, vowed.
- Students share their interpretations of these words and relate them to the context of Toby's adventures and their experiences.

**Process Phase 2: (Teachers' perspective) - Teaching**
The teacher reads the text aloud, prompting students to think about their own curiosities about history and what it would be like to experience different time periods.

**Cognitive Stage 2 (Students' perspective)**
**Step 2: Reflective Writing**
*Activity:*

- Students reflect on a time when they were curious about the past or wondered what it would be like to live in a different time period.

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- They write a paragraph describing their moment and why it sparked their interest, linking their thoughts to Toby's feelings as he embarks on his adventures.

**Process Phase 3: Drawing Connections**
**Step 3: Artistic Representation**
*Activity:*

- Students draw a picture of Toby holding his time-traveling device, illustrating his excitement and sense of adventure.
- They also draw a picture of themselves reading a book or watching a movie about history.
- After completing their drawings, students discuss how both images connect Toby's time travel to their own interest in exploring history.

**Process Phase 4: Character Connection**
**Step 4: Time Travel Imagination**
*Activity:*

- As students think about Toby's adventures, they consider how they would feel and what they would do if given the chance to time travel.
- They write a paragraph explaining which time period they would want to visit and why.
- After writing, students share their thoughts with a partner, discussing the exciting possibilities and experiences they might encounter in different time periods.

**Process Phase 5: Text to Self Reflection**
**Step 5: Personal Connection Reflection**
*Activity:*

- After reading each chapter, students take a moment to reflect on how Toby's experiences relate to their own lives.
- They write a short paragraph about a time when they faced a challenge or demonstrated bravery, similar to Toby’s adventures.
- Students discuss their reflections with a partner, fostering connections between Toby's journey and their personal growth.

**Ways of Communition:**

- **Interpretive** - Students interpret the story's themes and connect them to their own thoughts and feelings about history and bravery.
- **Interpersonal** - Students engage in discussions and collaborative activities throughout the lesson, sharing their reflections and ideas.
- **Presentational** - Students present their drawings, writings, and discussions, enhancing their communication skills and confidence.

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