Grade: 3rd
Strategy: Inferring
Technique: Story Inference Wall
Text Type: Science

Sunny and Her Friends

Aims of the Lesson:

- Help students infer key elements of the story using the Story Inference Wall.
- Identify and discuss characters, setting, theme, problem, and solution.
- Encourage critical thinking, discussion, and text analysis.

Meet Sunny, the sun that shines brightly and warms the earth. Sunny's warmth helps create different types of weather, such as sunny, rainy, windy, and snowy days.

Then there's Wendy the Wind, a playful breeze who can be soft and gentle or strong and powerful. Wendy's wind can make the weather feel cooler or warmer.

Rainy the Raindrop is a friendly drop of water who brings rain to help plants grow and fill lakes and rivers. Rainy's showers keep the earth fresh and green.

But there's a problem! Snowy the Snowflake has been making too many snowstorms, covering everything in thick snow. This makes it hard for people to travel and for animals to find food.

Sunny, Wendy, Rainy, and Snowy decide to work together with Meteor Mike, a Meteorologist. Meteor Mike studies the weather using special tools like thermometers to measure temperature and barometers to check air pressure. By working as a team, they try to solve the problem of too many snowstorms and bring balance back to the weather

Process Phase 1: Planning (Teacher's Perspective)
During this stage, the teacher prepares the **Story Inference Wall** strategy, ensuring students focus on identifying **characters, setting, theme, problem, and solution**.

Materials: Picture and four labelled charts on the wall (**Characters, Setting, Theme, Problem & Solution**), and sticky notes for students.

Teacher introduces key vocabulary:

- **Meteorologist:** A scientist who studies the weather.
- **Thermometer:** A tool used to measure temperature.
- **Barometer:** A tool used to measure air pressure.

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The teacher then **shows the picture** and asks:

- What kind of weather do you see in the picture?
- How does the weather change what we do every day?
- How do people get ready for different types of weather

Teacher explains **Characters, Setting, Theme, Problem & Solution chart**

Characters	
Setting	
Theme	
Problem &Solution	

Cognitive Stage 1: Pre-Reading (Student's Perspective)

The students answer the questions to **make inferences** by using phrases such as:

- *I think...*
- *Maybe...*
- *My guess is...*
- *It looks like...*

Process Phase 2: Teaching (Teacher's Perspective)

- The teacher guides students to **read the story aloud** in small groups.

Cognitive Stage 2: During Reading (Student's Perspective)

- Students read assigned parts of the text.
- **They highlight key details** related to characters, setting, theme, problem, and solution.

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- Students work in pairs to discuss and **write their answers on sticky notes**, placing them under the correct category on the **Story Inference Wall**.

Process Phase 3: Feedback (Teacher's Perspective)

- The teacher **reviews students' notes** and helps correct misunderstandings.
- The teacher prompts **discussion questions**:
  - How do Sunny, Wendy, Rainy, and Snowy affect the weather?
  - What happens when there is too much snow?
  - How do meteorologists help people?
  - Why is teamwork important in the story?

Cognitive Stage 3: Post-Reading (Student's Perspective)

- Students answers the discussion question addressed by the teachers

Answers:

- **Characters:** Sunny, Wendy, Rainy, Snowy, Meteor Mike
- **Setting:** Earth, sky, weather patterns
- **Theme:** Teamwork, problem-solving, understanding nature
- **Problem:** Too many snowstorms are making it difficult for people and animals
- **Solution:** The weather characters work together with Meteor Mike to bring balance.

Modes of Communication (Skills)

- **Interpretive (Receptive):** Students listen to the teacher's explanation of key words (*meteorologist, thermometer, barometer*) and read the text. After reading, they listen to their peers and review their Story Inference Wall to make modifications or additions.
- **Interpersonal (Mixed):** Students collaborate in pairs or small groups to categorize information into characters, setting, theme, problem, and solution. They discuss how each weather character contributes to the story and negotiate their inferences, ensuring logical reasoning.
- **Presentational (Productive):** Students present their completed Story Inference Wall to the class, explaining how Sunny, Wendy, Rainy, and Snowy influence the weather. They summarize key details, discuss the importance of teamwork in solving weather problems, and reflect on how meteorologists help us prepare for different types of weather. Some students may even create their own weather character and explain how it would interact with the others.

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