Grade: 2nd
Strategy: Summarising
Technique: Unstructure Mode
Text Type: Fiction

Three Brothers and the Old Man

Aims of the lesson:
The lesson uses the technique "*Unstructured Routine*" and aims to:

- help students learn to how to understand the main idea of a text and focusing on key stages
- teaches students how to find key points, key words and/or expressions related to the main idea of a story.

Text for lesson:
Once upon a time, three brothers lived on the edge of a dense forest. They were poor and earned their living by collecting wood and selling it in the village market. The eldest brother was greedy and selfish, while the younger brothers were kind and generous.

One hot afternoon, as they were chopping wood deep in the forest, they came across an old man sitting under a tree. He looked tired and weak. "Dear children," he said, "I am very thirsty. Could you give me some water?"

The elder brother scoffed. "We are here to work, not to waste time on beggars," he said and walked away. But the younger brothers felt pity for the old man. They quickly took out their small water pots and offered it to him. The old man drank gratefully and smiled. "You have kind hearts, my child. May you always be blessed."

As soon as he spoke these words, the old man transformed into a radiant figure—it was none other than a god in disguise! He looked at the younger brothers and said, "For your kindness, I grant you a gift. The next tree you cut will turn into pure gold."

The younger brothers humbly bowed and cut a nearby tree. As soon as their axe touched the wood, the entire tree turned into shining gold. Overjoyed, they thanked the god and rushed home to share their fortune with the family.

When the elder brother heard the story, greed filled his heart. The next day, he ran into the forest, hoping to find the same old man. After searching for a long time, he finally found him resting under a tree. "Old man, you must be thirsty again," he said, forcing a fake smile and handing him a pot of water.

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The god, disguised as the old man, took the water but saw the greed in the eldest brother's eyes. "Thank you," he said. "The next tree you cut will turn into something special."

Eagerly, the elder brother swung his axe at the nearest tree, but instead of turning into gold, the tree split open, and from inside came swarms of bees! They chased and stung him all the way home. He learned his lesson, while the younger brothers lived happily, always kind and generous, knowing that true wealth comes from a good heart, not greed.

Process phase 1: Planning (Teachers' perspective)
During this stage, the teacher has planned and prepared:

- selected folk wisdom that the students, after reading the story, must match.
- an exercise to fill in the missing words
- a relay game for the students, which requires a magnetic board, a printed fairy tale on cards. The goal of the game is for the students to correctly arrange the episodes of the fairy tale.
- questions that the students must answer orally.

Cognitive stage 1 (Students' perspective)
Phase 1: Pre-reading: In pairs, as a warm-up activity students brainstorm about what the elderly people need help with. Then they fix the order of several sentences (keys include capital letters and period).

people	**Respect**	**elderly**

Process phase 2: (Teachers' perspective)- Teaching
The teacher explains what the main idea is and prepares the students to select and search for key words in the text. The teacher distributes the worksheets (one sheet per class - accordingly they are formed into groups of two) for the task during the reading.

Cognitive stage 2 (Students' perspective) - During reading
Students are tasked while reading the text to fill in the blanks by choosing the appropriate words. In pairs, students read, match and write on the slips the words to be put into the sentences.

Process phase 3: Feedback (Teachers' perspective)
The students work on the task assigned by the teacher, and he visits each group and monitors the work and assists the groups when necessary.

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Cognitive stage 3 (Students' perspective) - Post reading
Step 1: After the students enter their answers in the table; they change partners and compare. They make the needed modifications, additions or corrections.

Step 2: The teacher has made a relay game: The class is divided into teams of 5 children. A magnetic board is placed in front of each team at an equal distance with the jumbled episodes of the fairy tale written on separate cards. The goal is for the teams to line them up in a relay game. Speed and correct arrangement are considered.

- ***Meeting with the old man.***
- ***Wood on back.***
- ***With the axe.***
- ***The Old Man's Gift.***
- ***Bees followed him home.***

After the relay game is over, the team captains present the answers and the other teams keep track of the correct order.

Step 3: The teacher has prepared final questions, with which he/she checks whether the students have consolidated their knowledge of the text and, accordingly, whether they have deduced the correct lesson:

- What wisdom is the message of this tale?
- What does generosity or good heart mean?
- What does greed mean and why is it bad?

Ways of Communication:

- **Interpretive –** Students read the text and get an idea of the lesson they should expect after reading the text. The sentence order exercise helps with this.
- **Interpersonal (mixed) –** Students agree their answers with the group and then record their final answers in the table, then the team captains also check the group's answers and correct if necessary;
- **Presentational (productive) –** Each of the captains presents to the class their answers and arrangement of the episodes. Then each student presents to the class their answer to the given questions.

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