Grade : 2nd
Strategy : Summarising
Technique : Structure Mode
Text Type : Science

What is the largest animal?

Aim of the project

- the lesson aims to create a sense of reflection in students, about how the passages are prioritized
- along with this, students need to focus on the important points to complete the worksheet table.

Text for lesson:

The largest animal in the world is the blue whale. This enormous creature can reach a length of over 30 meters and weigh as much as 24 large elephants or more than 1500 people. Its heart is over a meter wide.

The blue whale is not a fish, even though it spends its life in the sea. Whales are mammals and do not lay eggs. The mother whale gives birth to a live baby whale and feeds it with milk. While fish are cold-blooded and breathe with gills, whales are warm-blooded, have lungs, and need air to breathe, like us.

Despite its impressive size, the blue whale mainly feeds on small shrimp. It is harmless to humans. Unfortunately, humans have hunted whales because of their blubber. That is why very few of these magnificent animals are still alive.

Teacher's Perspective: Process Phases

Stage 1: Planning

Beforehand the teacher has asked the students to research which are the biggest animals in nature. The teacher has prepared a worksheet with a table in which the student must mark which are true and which are false facts according to the text read. Along with this, the teacher has also prepared a flip chart and another chart that will be placed on it. For the end of the class there is a game - "Catch the fish", for which we will need two fishing rods with magnetite and cardboard fish.

Stage 2: Teaching

Before reading: Students should research in advance what the largest animals in nature are and lead the lesson.

During the reading - The teacher gives the students a table in which to mark which are the true and false facts, according to the read text.

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Facts	Yes	No
A) Whales are mammals, not fish.		
B) The whale is dangerous to humans.		
C) The length of a whale is over 40 meters.		
D) Whales are not cold-blooded.		
E) The blue whale feeds on small shrimps.		
F) Baby whales are not born from eggs like fish.		
G) Whales do not have gills.		

Stage 3: Feedback
The students work on the task, and the teacher monitors each of the groups and answers questions, if any.

Student's Perspective: Cognitive Stages

- **Cognitive Stage 1: Pre-Reading**
  As an introductory activity, students are divided into two groups...
- **Cognitive Stage 2: During Reading**
  Students work in pairs. They read the text...
- **Cognitive Stage 3: Post-Reading**

After completing the task, students give their sheet to their peer to check each other.

Each student should summarize on the flipchart table in front of them how whales are different from fishes? The teacher invites different children to participate in the task, who write down their answer after joint discussion.

Fish	Whales
	Do not lay eggs.
Do not give birth to live babies.	
	They are warm-blooded.
Breathe with gills.	
	Cannot live only underwater.

After completing and completing the table, students should write a summary of what they read.

Catch the Fish Game
The teacher has prepared two fishing rods with a magnet at the end and cardboard fish on which a paper clip is attached. Children in two teams compete to see who can catch the most fish in a time limit set by you.

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Ways of Communication:

- **Interpretive –** Students read the text and highlight important points in it that will help them do the worksheet correctly.
- **Interpersonal (mixed) –** teamwork and peer review

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