Grade: 3rd
Strategy: Summarising
Technique: Structure Mode
Text Type: Fiction

# The kind-hearted countryman

**Aim of the lesson:**
The lesson uses the technique "*Structured Routine*" and aims to:

- help students learn to identify main ideas and find important details that support those ideas;
- teaches students how to take a large body of text and reduce it to essential points for a more focused understanding of environmental initiatives.

**Text for lesson:**
Once upon a time lived a poor, but very kind-hearted countryman. People often turned to him for help and advice. Only one of his neighbours didn't like him but envied him.

One day the good peasant went to the forest to cut down a tree, he liked one magnificient tree and stood in front of it but couldn't come to agree with himself to cut it down. During this time the weather changed and huge storm came and the wind brought the tree down. The man stunned looked beneath the fallen tree and saw a pot full of gold coins. He thought a little and said to himself:

- If these coins are mine, they will come to me anyway.

The man went home and told to his wife what happened that day and how he didn't take the coins. She got mad and said:

- How could you leave the coins there? You only found them, you didn't steal them. How do you expect them to come here if you don't bring them?

During this day the evil neighbor decided to follow the countryman in the forest. When the peasant left the fallen tree to go home, the evil neighbor went to the pot and was shocked – the gold coins had turned into wasps – it was a pot full of wasps. He happily said:

- What a luck! I will go to throw the pot in my neighbor's chimney so the wasps can sting him!

He went to the countryman`s house, climbed on the roof and threw the pot in the chimney. The pot fell on the floor, broke and gold coins splattered all over the floor – the wasps have turned to gold coins again!

Co-funded by the European Union

**Project number: 2022-1-AT01-KA220-SCH-000088183**
Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or OeAD-GmbH. Neither the European Union nor the granting authority can be held responsible for them.

Grade: 3rd
Strategy: Summarising
Technique: Structure Mode
Text Type: Fiction

The next day the evil neighbor learned that the poor man had gotten rich, out of envy and anger he fell sick. The kind-hearted countryman built himself a huge house with enough place for all of his children and they lived there happily ever after and always helped others.

**Teacher's Perspective: Process Phases 1: Planning**

The teacher has prepared a puzzle, along with that he has selected images of a tomato, a match, a flock of birds, a nail and a mouse. Along with this, the teacher has also prepared a worksheet with a table on which the students should work in groups of two. And more - the teacher has prepared a game "Coin, come to me", for which one coin will be needed. For the end of the lesson, the teacher has chosen three proverbs, from which the students must choose the most appropriate one.

**Stage 2: Teaching**

Before Reading: Each student is given a puzzle that students must solve by removing as many letters from the words as there are commas before or after them. Thus, they will get the title of the fairy tale, which they will learn in class.

**Step 2:** Students sort the puzzle together and arrive at the topic of the lesson together.

**Step 3:**

**During the reading -** Students work in pairs. The teacher distributes the worksheet with the table, and while the students read the text, the students must match the characters with the corresponding qualities and discuss with their neighbor in rank.

| | |
|---|---|
| **The neighbor** | **wisdom** |
| | **envy** |
| | **wickedness** |
| | **kindness** |
| **The poor man** | **malice** |
| | **responsiveness** |

Co-funded by the European Union

**Project number: 2022-1-AT01-KA220-SCH-000088183**
Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or OeAD-GmbH. Neither the European Union nor the granting authority can be held responsible for them.

Grade: 3rd
Strategy: Summarising
Technique: Structure Mode
Text Type: Fiction

**Step 4: Feedback -** the teacher supports the students' work.

**Step 5:** Groups present their answers to the class.

**Step 6:** Game "Coins, come to me": children sit in a circle with palms together and extended forward. A child walks past them, hiding a coin between his palms. He stops at each player and places his palms in his, pretending to drop the coin. After a few rounds, the child actually imperceptibly drops it into the hands of one of the children, but continues to go around a bit more, delusionally. At a certain moment, he stops and shouts: "Coin, come to me!". The child in whose hands the coin is dropped quickly runs to the center of the circle, and the others try to catch him. If they succeed, the coin is given away by the child who caught it. If they fail to catch it, it is the child who will continue the coin flip.

**Step 7: Feedback -** the teacher monitors compliance with the rules of the game.

**Step 8:**
**After reading -** task the students to choose a suitable proverb to end the story.

**Other people's money fingers are on fire.**
**Good with good is paid.**
**Envy is a bitter disease.**

**Ways of Communication:**

- **Interpretive -** students read the text and determine the relevant qualities of the characters;
- **Interpersonal (mixed) -** students work in groups and advise each other on the correct connection of the table
- **Presentational (productive)** – the groups present to the class the answers they have indicated.

Co-funded by the European Union

**Project number: 2022-1-AT01-KA220-SCH-000088183**
Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or OeAD-GmbH. Neither the European Union nor the granting authority can be held responsible for them.