Grade: 3rd
Strategy: Summarising
Technique: Unstructure Mode
Text Type: Media Literacy

Celebrations and Traditions in Europe

Aims of the lesson:
The lesson uses the technique “Unstructured Routine” and aims to:

- embed the processing the ideas of the passage and considering how they are prioritized and interrelated
- teaching how to discern essential ideas, how to ignore irrelevant information and remove redundancy

Text for lesson:
People around Europe celebrate different traditions that reflect their culture and history. Each community has unique ways of marking special occasions, often including music, dancing, and festive meals. In Bulgaria, Spain and Austria, families gather with relatives, friends, and neighbors to enjoy these moments together. Music plays an important role in these celebrations, and traditional dances are passed down through generations. The food served is also significant, with each country having its special dishes that bring people together.

Beyond food and dance, cultural celebrations also include unique customs and rituals. In some regions, people wear traditional clothing during festivals, while others organize community events with storytelling, performances, and games. These traditions help preserve the identity of each culture and strengthen the bond between generations. Some celebrations are deeply rooted in history, while others have evolved over time to incorporate modern elements, making them a dynamic part of cultural heritage.

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Process phase 1: Planning (Teacher's perspective)
During this stage, the teacher has planned and prepared:
-worksheets with images of national costumes from Bulgaria, Spain, Austria (more countries could be added)

- worksheets with images of national food from Bulgaria, Spain, Austria (more countries could be added)
- national music from Bulgaria, Spain, Austria
- poster has also been prepared in advance, where students must write traditional dishes they associate with celebrations at home. After completing the activity, the students will compare their findings and discuss similarities and differences in traditional celebrations across cultures.

Cognitive stage 1 (Students's perspectives)
Pase 1: Pre-reading
Lesson Steps:

1. **Introducing the Topic** – The teacher shows images related to the theme. Students guess which costume belongs to which nationality.
2. **Music Game** – Students listen to traditional music and dance, moving to the area of the classroom where the corresponding national costume is displayed.
3. **Pre-Reading Preparation** – The teacher explains how to identify the main idea in a text and encourages students to share any knowledge they already have about cultural traditions.
4. **Reading the Text** – Students work in pairs, noting which nationality is associated with each celebration and identifying key cultural elements.
5. **Post-Reading Tasks** – Students match sentence parts, discuss the meaning of cultural traditions, and share their answers.
6. **Feedback** – The teacher monitors group work, ensuring the rules are followed and providing support if needed. Students are encouraged to ask questions and discuss new insights.
7. **Group Activity** – Students write traditional dishes associated with celebrations on a prepared poster and present their results. Each group compares their findings with others and identifies common elements in different cultures.

Ways of Communication:

- **Interpretive** – Students analyze images and develop an understanding of the topic.
- **Interpersonal (Mixed)** – Groups discuss their answers, record them in a table, and verify responses.

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- **Presentational (Productive)** – Students present their answers to the class and review their findings together, discussing the importance of traditions and cultural heritage.

The pictures are placed in different areas of the classroom. The students' task is to guess which costume is Bulgarian, which is Spanish, which is Austrian. Along with this, music will be pre-selected, and students will dance with movements appropriate for the national dance, moving to the corresponding part of the room where the respective image is located.

The teacher has also prepared worksheets with images of national costumes, which will be distributed to students as they read the text.

A poster has also been prepared in advance, where students must write traditional dishes they associate with celebrations at home. After completing the activity, the students will compare their findings and discuss similarities and differences in traditional celebrations across cultures.

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